Mathematical development

- Introduce zero
- Subitise and represent 0-5
- Find 6,7 and 8
- Odd and even numbers
- Find and make doubles to 8
- 1more/1 less
- Compare mass
- Explore and compare capacity
- Find balance
- Explore length and height

Literacy

- Practise blending
- Read key words
- Learn new sounds and use them in our writing
- Listening to stories, poems and rhymes
- Sequencing a story
- Thinking of ways to change a story
- Writing shopping lists
- Produce a wanted poster

Books:

- The Very Hungry Caterpillar
- Handa's surprise
- The Evil Pea

Personal, Social & Emotional Development

- Talk about favourite foods. (Understand that everyone has their own likes and dislikes and to consider the feelings of others.)
- Have a class teddy bears' picnic.
- Follow instructions to make a sandwich, fruit salad and biscuits

Communication and language

- Use fruit and vegetables to explore descriptive vocabulary and new vocabulary (ripe, soft, leafy, juicy etc.)
- Explore extending sentences. For example, "I would like to buy some strawberries because they are ripe and juicy."
- Building confidence when presenting to the class.

Fabulous Food



Acorn Class - Reception

Spring Term 2024
Miss Corbyn and Mrs Armstrong

Expressive Art and Design

- Cut out fruit shapes and invite children to decorate them using chalk. Explore techniques to blend and smudge different colours together to create different effects.
- Look at Giuseppe Arcimboldo. Create fruit faces and take photos of their finished creations.
- Drawing, collaging favourite food
- Exploring different medias
- Cooking
- Food prints- potato, apple

Physical Development

- Talk about healthy food.
- Try different fruits. Encourage children to help wash and prepare the fruit using child-safe cutlery
- Group games, gymnastics
- Discuss the importance of exercise and how we feel after exercise
- Explore a variety of fine motor skills
- activities threading, hammering, rolling, twisting etc.
- Using a correct pencil grip and gaining control with a range of mark making implements - chalk, crayons, pencils
- Using and holding scissors correctly

Understanding the World

- Talk about special events and celebrations and the different foods they eat during these times.
- Discuss different foods and where they come from. Share their own experiences of growing vegetables or picking fruit.
- Use a globe or maps to locate the different places and discuss how far the food has travelled
- Food- using our senses: hear, see, smell, touch and taste to experiment different foods.
- Looking and tasting foods from different cultures
- How food has changed over time
- Role play- restaurant- ordering food